

TERMS OF REFERENCE

REQUEST FOR QUOTATION: THE DEVELOPMENT OF A CONCEPT DOCUMENT ON ADULT EDUCATION AND TRAINING

PURPOSE

1. To appoint a service provider to develop a concept document on adult education and training within a post school education and training system.

BACKGROUND

2. Presidential Minute No. 690 of 2009 created the Department of Higher Education and Training and the Department of Basic Education. The Department of Education was abolished.
3. Following this re-organisation of government, Proclamation No. 44 of 2009, published in Government Gazette. No. 32367 of 1 July 2009 transferred the administration of the Adult Basic Education and Training Act, 2000 (Act No. 52 of 2000), and the Further Education and Training Colleges Act, 2006 (Act No. 16 of 2006), to the Minister of Higher Education and Training.
4. The establishment of the Department of Higher Education and Training (DHET) aims to advance opportunities for youths and adults who are beyond the compulsory schooling system. This has been achieved by locating all post-school education and training systems within one department.

SCOPE OF WORK

5. The task would entail the following:
 - a) Conceptualize adult education and training within a post school system by considering the different purposes of adult education and training and their contextualization. In developing a conceptual frame, problematize the concept of AET within a post school context.
 - b) Current processes on the establishment of and implementation of sub-frameworks for qualifications have a bearing on the nature of qualification and programmes for adults. Therefore, consider emerging thinking within the Quality Councils in the conceptualization of adult education and training within a post school system.

- c) Conceptualize appropriate linkages and integration on institutional and workplace learning through considering existing strategies such as the Nationals Skills Development Strategy III.
- d) Provide a conceptual framework for the development of appropriate policy on the diverse programme offerings required in Adult Education and Training. Indicate appropriate articulation pathways between the AET sub-system and the rest of the post school system.
- e) Consult with the task team on the development of community education and training centres.
- f) In working on the concept paper, previous work on the review of adult education and training needs to be taken into account. The Mathe report (2008) and the Lolwana report (2009).

DELIVERABLES

- 6. Provide the acting Director- General with a concept document on Adult Education and Training.

PAYMENT

- 7. Payment shall be effected upon completion of the task.

EVALUATION CRITERIA

- 8. Service providers are expected to provide a brief CV (2-3 pages) relevant to the request for quotation.
- 9. Each service provider will be evaluated in terms of strengths and weaknesses as guided by the following criteria:

Criteria	Weight
Knowledge and Expertise	30
Experience in the AET field (CV)	30
Number of days	10
Cost	30
TOTAL	100

CONTACT PERSON

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